**上海财经大学浙江学院**

**课程教案（理论或实验）**

**课 程 名 称：大学英语听说（1）**

**开 课 系 （部）： 外语系**

**撰 写 人：**

**修 （ 制 ） 订 日 期： 2019年9月**

**系 主 任 签 章：**

**教 务 处 制**

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| **上海财经大学浙江学院课程教案（首页）** | | | | | | |
| 课程名称 | 大学英语听说（1） | 课程代码 | | 210090009 | | |
| 授课专业 | 投资学、经济学 | 年级、班级 | | 19投资学、19经济学 | | |
| 课程类别 | 通识教育课（ ）；公共基础课（√ ）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） | | | | | |
| 授课方式 | 面试 | | 考核方式 | | | 笔试和口试 |
| 总学时数 | 26 | | 学分数 | | | 1 |
| 教 材 | 《新一代大学生英语视听说教程1》 | | | | | |
| 指定参考书 | 《新一代大学生英语视听说教程1 教师用书》 | | | | | |
| 授课教师 | 王灵拓 | | 职 称 | | 讲师 | |
| 授课时间 | 2019年 10 月--2019年 12 月 | | | | | |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 5 周 | 第 1 单元 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :   1. Know more about college life 2. Listen for the transition | | | |
| 教学重点 | Know more about college life and how to express the idea about one’s college life | | | |
| 教学难点 | how to communication with professors and peers | | | |
| 教学内容 | 1. （30分钟）Explore 1：Listening and understanding 2. （35分钟）Explore 2: News reports P7 and P8 3. （10分钟）Practice: Pronunciation 4. （5分钟）summary & assignment | | | |
| 讨论、练习、作业 | Pair work: talk about the differences between school life in high school and that of college  Group work: self-introduction | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit 1A new journey on life | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 6 周 | 第 1单元 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will be able to:  1. pronounce the vowels /e/ and / æ/  2.tell a story about your first day in college | | | |
| 教学重点 | How to share your first day in college with your classmates | | | |
| 教学难点 | Listen for the main idea of the video clip | | | |
| 教学内容 | 1.（25分钟）2 groups act out your first day in college  2.（20分钟）pronounciationP11  3.（20分钟）Task: Storytelling  4.（15分钟）News report P14 and Conversation P14 | | | |
| 讨论、练习、作业 | Your first day in college  Passage P15  (assignment) | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit 2 The magic of words  Practice: pronunciation | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 7 周 | 第 2单元 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will able to:  1.know more about English and language learning  2.give a presentation on how to learn English | | | |
| 教学重点 | 1.The importance of English  2.Give a presentation on how to learn English | | | |
| 教学难点 | Give a presentation on how to learn English | | | |
| 教学内容 | 1. (15分钟) Warming up P 17  2.（20分钟）Further listening and speaking P18-19  4. (25分钟) Thinking and speaking P20  5. (20分钟) News report 1&2 P21 &P22 | | | |
| 讨论、练习、作业 | The importance of English in today’s word  Is English more than a tool for communication?  Describe your English-English experience. | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit2 Viewing and speaking P23-28 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 8 周 | 第 2 单元 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will able to:  1.know the correct pronounce the consonants / ð / and /θ/  2. distinguish facts from opinions | | | |
| 教学重点 | 1.How to pronounce the consonants / ð / and /θ/  2. The differences between facts and opinions | | | |
| 教学难点 | How to distinguish facts from opinions and express your opinions | | | |
| 教学内容 | 1. (20分钟) Viewing and speaking P23  2.（20分钟）Working in groups and discuss whether the statements from the video clip. P24  3.（15分钟）Pronunciation P 25  4. (15分钟) Give a presentation P 26  5. (10分钟) News reports P 28-29 | | | |
| 讨论、练习、作业 | Prepare for the final oral test (assignment).  Know the difference between what people think and what people know.  Offer suggestions on how to learn English well. | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit3 Culture links | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 9 周 | 第 3 章 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :   1. Get familiar with some cultural phenomena and reasons behind them 2. Take notes in a T-chart 3. Make comparisons between American and Chinese cultures from various perspectives | | | |
| 教学重点 | Talk about culture shocks | | | |
| 教学难点 | Identify vowels /i/ and /i:/ | | | |
| 教学内容 | 1. (10分钟) Warming up：iprepare lead-in cultural shock 2. （30分钟）Explore 1：Listening and speaking (passage) 3. （30分钟）Explore 1: Listening and speaking (conversation and news report) 4. （5分钟）Practice: Pronunciation 5. （5分钟）Summary & Assignment | | | |
| 讨论、练习、作业 | Pair work: Role play a scene showing the embarrassment at giving a tip between an American customer and a Chinese restaurant waitress.(in the class)  Group work:Talk about reasons why some Chinese students don’t want to answer questions in class. (after class) | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit 3 Cultural links Explpre 2 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 10 周 | 第 3章 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :   1. Get familiar with some cultural phenomena and reasons behind them 2. Take notes in a T-chart 3. Make comparisons between American and Chinese cultures from various perspectives | | | |
| 教学重点 | Talk about culture shocks | | | |
| 教学难点 | Identify vowels /i/ and /i:/ | | | |
| 教学内容 | 1. （10分钟） Homework presentation 2. （30分钟）iExpore2: Viewing and speaking(viewing and understanding) 3. （20分钟）iExpore2: Viewing and speaking(thinking and speaking) 4. （20分钟）Further listening   5.（5分钟）Summary & Assignment | | | |
| 讨论、练习、作业 | Group work: give a presentation on the differences and similarities between American and Chinese culture.(after class) | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit 4 Life at a fingertips | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 11 周 | 第 4章 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will able to:   1. Discuss the benefits and problems digital technology has brough to society and personal lives. 2. Listen for the transitional word “but” 3. Have a mini-debate on the pros and cons of living in the digital age | | | |
| 教学重点 | How to prepare for the debate? | | | |
| 教学难点 | Identify the differences between consonants/v/and /w/ | | | |
| 教学内容 | 1. (10分钟) Presentation (homework of last class)  2.（10分钟）lead-in of unit4: Warming up  3.（20分钟）iExpore 1: Listening and speaking(passage)  4. (30分钟) iExpore 1: Listening and speaking (conversation and news report)  5. (10分钟)Summary and Assignment | | | |
| 讨论、练习、作业 | Group discussion: Do you fit the description of Generation Z? Why or why not? (after class) | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit 4 Life at fingertips iExplpre 2 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 12 周 | 第 4章 | | | 备 注 |
| 授课方式 | 面授 | | 教学时数 | 2 |  |
| 教学目的 | Students will able to:  1.Discuss the benefits and problems digital technology has brough to society and personal lives.  2 Listen for the transitional word “but”   1. Have a mini-debate on the pros and cons of living in the digital age | | | |
| 教学重点 | How to prepare for the debate? | | | |
| 教学难点 | Identify the differences between consonants/v/and /w/ | | | |
| 教学内容 | 1. (15分钟) Display the homework 2. （25分钟）iExplore: Viewing and speaking 3. （10分钟）Pronunciation   4. (25分钟) Further listening  5. (5分钟) Summary and Assignment | | | |
| 讨论、练习、作业 | Prepare for the mini-debate: The pros and cons of living in the digital age | | | |
| 参考资料 | *Viewing, Listening and Speaking*  *Teacher’s Book* | | | |
| 预习内容 | Unit5 The art of light and shadow | | | |  |