**上海财经大学浙江学院**

**课程教案（理论或实验）**

**课 程 名 称：大学英语听说（1）**

**开 课 系 （部）： 外语系**

**撰 写 人：**

**修 （ 制 ） 订 日 期： 2019年9月**

 **系 主 任 签 章：**

**教 务 处 制**

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| **上海财经大学浙江学院课程教案（首页）** |
| 课程名称 | 大学英语听说（1） | 课程代码 | 210090009 |
| 授课专业 | 投资学、经济学 | 年级、班级 | 19投资学、19经济学 |
| 课程类别 | 通识教育课（ ）；公共基础课（√ ）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） |
| 授课方式 | 面试 | 考核方式 | 笔试和口试 |
| 总学时数 | 26 | 学分数 | 1 |
| 教 材 | 《新一代大学生英语视听说教程1》 |
| 指定参考书 | 《新一代大学生英语视听说教程1 教师用书》 |
| 授课教师 | 王灵拓 | 职 称 | 讲师 |
| 授课时间 | 2019年 10 月--2019年 12 月 |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 5 周 | 第 1 单元 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :1. Know more about college life
2. Listen for the transition
 |
| 教学重点 | Know more about college life and how to express the idea about one’s college life |
| 教学难点 | how to communication with professors and peers |
| 教学内容 | 1. （30分钟）Explore 1：Listening and understanding
2. （35分钟）Explore 2: News reports P7 and P8
3. （10分钟）Practice: Pronunciation
4. （5分钟）summary & assignment
 |
| 讨论、练习、作业 |  Pair work: talk about the differences between school life in high school and that of collegeGroup work: self-introduction |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 | Unit 1A new journey on life  |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 6 周 | 第 1单元 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will be able to:1. pronounce the vowels /e/ and / æ/2.tell a story about your first day in college |
| 教学重点 | How to share your first day in college with your classmates |
| 教学难点 | Listen for the main idea of the video clip |
| 教学内容 | 1.（25分钟）2 groups act out your first day in college 2.（20分钟）pronounciationP113.（20分钟）Task: Storytelling4.（15分钟）News report P14 and Conversation P14 |
| 讨论、练习、作业 | Your first day in college Passage P15 (assignment) |
| 参考资料 | *Viewing, Listening and Speaking**Teacher’s Book* |
| 预习内容 | Unit 2 The magic of words Practice: pronunciation |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 7 周 | 第 2单元 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will able to:1.know more about English and language learning2.give a presentation on how to learn English |
| 教学重点 | 1.The importance of English2.Give a presentation on how to learn English |
| 教学难点 | Give a presentation on how to learn English |
| 教学内容 | 1. (15分钟) Warming up P 172.（20分钟）Further listening and speaking P18-194. (25分钟) Thinking and speaking P205. (20分钟) News report 1&2 P21 &P22 |
| 讨论、练习、作业 | The importance of English in today’s wordIs English more than a tool for communication?Describe your English-English experience. |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 | Unit2 Viewing and speaking P23-28 |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 8 周 | 第 2 单元 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will able to:1.know the correct pronounce the consonants / ð / and /θ/2. distinguish facts from opinions |
| 教学重点 | 1.How to pronounce the consonants / ð / and /θ/2. The differences between facts and opinions |
| 教学难点 | How to distinguish facts from opinions and express your opinions |
| 教学内容 | 1. (20分钟) Viewing and speaking P232.（20分钟）Working in groups and discuss whether the statements from the video clip. P243.（15分钟）Pronunciation P 25 4. (15分钟) Give a presentation P 265. (10分钟) News reports P 28-29 |
| 讨论、练习、作业 | Prepare for the final oral test (assignment).Know the difference between what people think and what people know.Offer suggestions on how to learn English well. |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 | Unit3 Culture links |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 9 周 | 第 3 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :1. Get familiar with some cultural phenomena and reasons behind them
2. Take notes in a T-chart
3. Make comparisons between American and Chinese cultures from various perspectives
 |
| 教学重点 | Talk about culture shocks |
| 教学难点 | Identify vowels /i/ and /i:/ |
| 教学内容 | 1. (10分钟) Warming up：iprepare lead-in cultural shock
2. （30分钟）Explore 1：Listening and speaking (passage)
3. （30分钟）Explore 1: Listening and speaking (conversation and news report)
4. （5分钟）Practice: Pronunciation
5. （5分钟）Summary & Assignment
 |
| 讨论、练习、作业 |  Pair work: Role play a scene showing the embarrassment at giving a tip between an American customer and a Chinese restaurant waitress.(in the class)Group work:Talk about reasons why some Chinese students don’t want to answer questions in class. (after class) |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 | Unit 3 Cultural links Explpre 2 |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 10 周 | 第 3章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will be able to :1. Get familiar with some cultural phenomena and reasons behind them
2. Take notes in a T-chart
3. Make comparisons between American and Chinese cultures from various perspectives
 |
| 教学重点 | Talk about culture shocks |
| 教学难点 | Identify vowels /i/ and /i:/ |
| 教学内容 | 1. （10分钟） Homework presentation
2. （30分钟）iExpore2: Viewing and speaking(viewing and understanding)
3. （20分钟）iExpore2: Viewing and speaking(thinking and speaking)
4. （20分钟）Further listening

5.（5分钟）Summary & Assignment |
| 讨论、练习、作业 | Group work: give a presentation on the differences and similarities between American and Chinese culture.(after class) |
| 参考资料 | *Viewing, Listening and Speaking**Teacher’s Book* |
| 预习内容 | Unit 4 Life at a fingertips |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 11 周 | 第 4章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will able to:1. Discuss the benefits and problems digital technology has brough to society and personal lives.
2. Listen for the transitional word “but”
3. Have a mini-debate on the pros and cons of living in the digital age
 |
| 教学重点 | How to prepare for the debate? |
| 教学难点 | Identify the differences between consonants/v/and /w/ |
| 教学内容 | 1. (10分钟) Presentation (homework of last class)2.（10分钟）lead-in of unit4: Warming up3.（20分钟）iExpore 1: Listening and speaking(passage)4. (30分钟) iExpore 1: Listening and speaking (conversation and news report)5. (10分钟)Summary and Assignment |
| 讨论、练习、作业 | Group discussion: Do you fit the description of Generation Z? Why or why not? (after class) |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 |  Unit 4 Life at fingertips iExplpre 2 |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 12 周 | 第 4章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Students will able to:1.Discuss the benefits and problems digital technology has brough to society and personal lives.2 Listen for the transitional word “but”1. Have a mini-debate on the pros and cons of living in the digital age
 |
| 教学重点 |  How to prepare for the debate? |
| 教学难点 | Identify the differences between consonants/v/and /w/ |
| 教学内容 | 1. (15分钟) Display the homework
2. （25分钟）iExplore: Viewing and speaking
3. （10分钟）Pronunciation

4. (25分钟) Further listening5. (5分钟) Summary and Assignment |
| 讨论、练习、作业 | Prepare for the mini-debate: The pros and cons of living in the digital age |
| 参考资料 | *Viewing, Listening and Speaking* *Teacher’s Book* |
| 预习内容 |  Unit5 The art of light and shadow |  |