**上海财经大学浙江学院**

**课程教案（实验）**

**课 程 名 称：**  大学英语听说（1）

**开 课 系 （部）：** 外语系

**撰 写 人：**

**修 （ 制 ） 订 日 期：** 2018年09月10日

 **系 主 任 签 章：**

**教 务 处 制**

|  |
| --- |
| **上海财经大学浙江学院课程教案（首页）** |
| 课程名称 | 大学英语听说（1） | 课程代码 | 210090009 |
| 授课专业 |  | 年级、班级 |  |
| 课程类别 | 通识教育课（ ）；公共基础课（✔ ）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） |
| 授课方式 | Listening, watching and talking | 考核方式 | 书面考试+ 口语考试 |
| 总学时数 | 24 | 学分数 | 2 |
| 教 材 | 大学体验英语听说教程1 第三版 |
| 指定参考书 | 大学体验英语听说教程1 第三版教学参考 |
| 授课教师 |  | 职 称 |  |
| 授课时间 | 2018年 10月--2018年 12 月 |

|  |
| --- |
| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 5-6 周 | 第 1 章 | 备 注 |
| 授课方式 | Listening, watching and speaking | 教学时数 | 2/周 |  |
| 教学目的 | To teach students how to greet people, how to start a conversation with people they just meet in order to get to know them |
| 教学重点 | Fixed expressions in greeting peopleDescription of relationships between peopleQuestions usually asked when one meets new people in order to get to know them |
| 教学难点 | Communication strategy;Listening strategy;Culture awareness: how to greet people in western culture |
| 教学内容 | PreviewCompare the differences of greeting between westerners and the ChineseWarm up1. Have students work individually.2. Allow students a few minutes to finish.3. Play the audio.4. Elicit answers from students, then check vocabulary knowledge.Listening TaskIntroduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task of first listening. Play the audio.Put the students into pairs and have them compare their answers.Listen again for the responses.Listen for the third time and check the answers.Real World Listening1). Introduce the activity. 2). Play the audio to explain the directions. 3). Elicit answers from a few students.4). Play the audio.5). Check prediction results.6). Get the main ideas 1) Explain the task. 2) Play the audio.3) Elicit answers from students and the teacher check it.Interactive practiceVideo Mary and Jack have a dialogue. |
| 讨论、练习、作业 | Preview the next unit. |
| 参考资料 | Word list on Page 11&12 |
| 预习内容 | Unit 2 Home |  |

|  |
| --- |
| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 6-7 周 | 第 2 章 | 备 注 |
| 授课方式 | Listening, watching and speaking | 教学时数 | 2/周 |  |
| 教学目的 | To teach students how to describe the interior of a house; learn to say the reasons why people like or dislike their living places; |
| 教学重点 | Expressions for furniture and other facilities in a house/ apartmentFactors people take into consideration when choosing their living places |
| 教学难点 | Communication strategy;Listening strategy;Culture awareness: differences in the interior decorations of houses and apartment and community culture between China and western countries |
| 教学内容 | PreviewName some furniture or household facilities you know in EnglishWarm up1. Have students work individually.2. Allow students a few minutes to finish.3. Play the audio.4. Elicit answers from students, then check vocabulary knowledge.Listening TaskIntroduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task of first listening. Play the audio.Put the students into pairs and have them compare their answers.Listen again for the responses.Listen for the third time and check the answers.Real World Listening1). Introduce the activity. 2). Play the audio to explain the directions. 3). Elicit answers from a few students.4). Play the audio.5). Check prediction results.6). Get the main ideas1) Explain the task.2) Play the audio. 3) Elicit answers from students and the teacher check it.Interactive practiceVideo 1 New ApartmentVideo 2 Newlyweds looking for a new flat |
| 讨论、练习、作业 | Preview the next unit. |
| 参考资料 | Word list on Page 17&18 |
| 预习内容 | Unit 2 Clothing |  |

|  |
| --- |
| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 8 周 | 第 3 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | 1. Help Ss to learn vocabulary and useful expression on clothing and colors.2. Help Ss to develop listening skill through listening tasks. |
| 教学重点 | Vocabulary and useful expressions on clothing and colors |
| 教学难点 |  Listening tasks  |
| 教学内容 | 1. （15分钟）Warm up: Clothing and colors
2. （15分钟）Listening task: Opinions about clothing
3. （15分钟）Real world listening: Jenny talks about fashion
4. （25分钟）Interactive practice: Video 1 what to wear
5. （10分钟）Summary & Assignment
 |
| 讨论、练习、作业 | Assignment :Self-study :page 112 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | How to ask people’s nationalities?  |  |

**上海财经大学浙江学院课程教案**

|  |  |  |  |
| --- | --- | --- | --- |
| 授课进度 | 第 9 周 | 第 3、4 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | 1. Help Ss to learn vocabulary and useful expression on countries and cities2. Help Ss to develop communication skill through interaction activity |
| 教学重点 | 1. Vocabulary and useful expressions on countries and nationalities2. Talk about fashions and colors |
| 教学难点 | How to talk about fashions and colors |
| 教学内容 | 1.（25分钟）Interactive practice: Video 2 what to take2.（20分钟）Interaction link: Cool or Weird?3.（15分钟）Warm up: Countries and nationalities4.（15分钟）Listening task: Questions about cities and countries5.（5分钟）Summary & Assignment |
| 讨论、练习、作业 | Assignment :Self-study :page 113 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | How to start a conversation with a stranger?  |  |

**上海财经大学浙江学院课程教案**

|  |  |  |  |
| --- | --- | --- | --- |
| 授课进度 | 第 10 周 | 第 4 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Help Ss to develop communication skill through interaction activity |
| 教学重点 | Useful expressions for starting a conversation with foreigners |
| 教学难点 |  How to start a conversation with someone from another country |
| 教学内容 | 1.（15分钟）Real world listening: Rachel sees the sights in London2.（25分钟）Interactive practice: video 1 Where to go3.（25分钟）video 2 Prepare for international travel4.（10分钟）Interaction link: Where’s it from?5.（5分钟）Summary & Assignment |
| 讨论、练习、作业 | Review the vocabulary and useful expressions in unit 3 & unit 4 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | Unit 5 |  |