**上海财经大学浙江学院**

**课程教案（实验）**

**课 程 名 称：**  大学英语听说 I

**开 课 系 （部）：** 外语系

**撰 写 人：**

**修 （ 制 ） 订 日 期：** 2018年09月10日

 **系 主 任 签 章：**

**教 务 处 制**

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| **上海财经大学浙江学院课程教案（首页）** |
| 课程名称 | 大学英语听说I | 课程代码 |  |
| 授课专业 |  | 年级、班级 |  |
| 课程类别 | 通识教育课（ ）；公共基础课（✔ ）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） |
| 授课方式 | Listening, watching and talking | 考核方式 | 书面考试+ 口语考试 |
| 总学时数 | 24 | 学分数 | 2 |
| 教 材 | 大学体验英语听说教程1 第三版 |
| 指定参考书 | 大学体验英语听说教程1 第三版教学参考 |
| 授课教师 |  | 职 称 |  |
| 授课时间 | 2018年 10月--2018年 12 月 |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 5-6 周 | 第 1 章 | 备 注 |
| 授课方式 | Listening, watching and speaking | 教学时数 | 2/周 |  |
| 教学目的 | To teach students how to greet people, how to start a conversation with people they just meet in order to get to know them |
| 教学重点 | Fixed expressions in greeting peopleDescription of relationships between peopleQuestions usually asked when one meets new people in order to get to know them |
| 教学难点 | Communication strategy;Listening strategy;Culture awareness: how to greet people in western culture |
| 教学内容 | PreviewCompare the differences of greeting between westerners and the ChineseWarm up1. Have students work individually.2. Allow students a few minutes to finish.3. Play the audio.4. Elicit answers from students, then check vocabulary knowledge.Listening TaskIntroduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task of first listening. Play the audio.Put the students into pairs and have them compare their answers.Listen again for the responses.Listen for the third time and check the answers.Real World Listening1). Introduce the activity. 2). Play the audio to explain the directions. 3). Elicit answers from a few students.4). Play the audio.5). Check prediction results.6). Get the main ideas 1) Explain the task. 2) Play the audio.3) Elicit answers from students and the teacher check it.Interactive practiceVideo Mary and Jack have a dialogue. |
| 讨论、练习、作业 | Preview the next unit. |
| 参考资料 | Word list on Page 11&12 |
| 预习内容 | Unit 2 Home |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 6-7 周 | 第 2 章 | 备 注 |
| 授课方式 | Listening, watching and speaking | 教学时数 | 2/周 |  |
| 教学目的 | To teach students how to describe the interior of a house; learn to say the reasons why people like or dislike their living places; |
| 教学重点 | Expressions for furniture and other facilities in a house/ apartmentFactors people take into consideration when choosing their living places |
| 教学难点 | Communication strategy;Listening strategy;Culture awareness: differences in the interior decorations of houses and apartment and community culture between China and western countries |
| 教学内容 | PreviewName some furniture or household facilities you know in EnglishWarm up1. Have students work individually.2. Allow students a few minutes to finish.3. Play the audio.4. Elicit answers from students, then check vocabulary knowledge.Listening TaskIntroduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task of first listening. Play the audio.Put the students into pairs and have them compare their answers.Listen again for the responses.Listen for the third time and check the answers.Real World Listening1). Introduce the activity. 2). Play the audio to explain the directions. 3). Elicit answers from a few students.4). Play the audio.5). Check prediction results.6). Get the main ideas1) Explain the task.2) Play the audio. 3) Elicit answers from students and the teacher check it.Interactive practiceVideo 1 New ApartmentVideo 2 Newlyweds looking for a new flat |
| 讨论、练习、作业 | Preview the next unit. |
| 参考资料 | Word list on Page 17&18 |
| 预习内容 | Unit 2 Clothing |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 8 周 | 第 3 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | 1. Help Ss to learn vocabulary and useful expression on clothing and colors.2. Help Ss to develop listening skill through listening tasks. |
| 教学重点 | Vocabulary and useful expressions on clothing and colors |
| 教学难点 |  Listening tasks  |
| 教学内容 | 1. （15分钟）Warm up: Clothing and colors
2. （15分钟）Listening task: Opinions about clothing
3. （15分钟）Real world listening: Jenny talks about fashion
4. （25分钟）Interactive practice: Video 1 what to wear
5. （10分钟）Summary & Assignment
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| 讨论、练习、作业 | Assignment :Self-study :page 112 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | How to ask people’s nationalities?  |  |

**上海财经大学浙江学院课程教案**

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| 授课进度 | 第 9 周 | 第 3、4 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | 1. Help Ss to learn vocabulary and useful expression on countries and cities2. Help Ss to develop communication skill through interaction activity |
| 教学重点 | 1. Vocabulary and useful expressions on countries and nationalities2. Talk about fashions and colors |
| 教学难点 | How to talk about fashions and colors |
| 教学内容 | 1.（25分钟）Interactive practice: Video 2 what to take2.（20分钟）Interaction link: Cool or Weird?3.（15分钟）Warm up: Countries and nationalities4.（15分钟）Listening task: Questions about cities and countries5.（5分钟）Summary & Assignment |
| 讨论、练习、作业 | Assignment :Self-study :page 113 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | How to start a conversation with a stranger?  |  |

**上海财经大学浙江学院课程教案**

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| 授课进度 | 第 10 周 | 第 4 章 | 备 注 |
| 授课方式 | 面授 | 教学时数 | 2 |  |
| 教学目的 | Help Ss to develop communication skill through interaction activity |
| 教学重点 | Useful expressions for starting a conversation with foreigners |
| 教学难点 |  How to start a conversation with someone from another country |
| 教学内容 | 1.（15分钟）Real world listening: Rachel sees the sights in London2.（25分钟）Interactive practice: video 1 Where to go3.（25分钟）video 2 Prepare for international travel4.（10分钟）Interaction link: Where’s it from?5.（5分钟）Summary & Assignment |
| 讨论、练习、作业 | Review the vocabulary and useful expressions in unit 3 & unit 4 |
| 参考资料 | 可可英语APP 普特英语听力网 |
| 预习内容 | Unit 5 |  |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 11 周 | 第5章 | 备 注 |
| 授课方式 | Listening and illustration | 教学时数 | 2 |  |
| 教学目的 | To make Ss be familiar with the words and expressions for describing the physical and personality characteristics of different people. |
| 教学重点 | To make Ss review and expand their vocabularies related to the physical descriptions of different people. |
| 教学难点 | To encourage Ss to speak out and put the new words and expressions into use. |
| 教学内容 | 1. Warm up（10分钟）
2. Listening task（40分钟）

2.1 First Listening: Who are the people talking about? Write the names under the pictures.2.2 Second Listening: What are the people like? Write at least two things about each person.2.3 Interactive session: Ask Ss to describe a family member or friend.3. Real World Listening: People Bingo (30分钟) |
| 讨论、练习、作业 | Think about one people’s hair, face, body and clothes; draw a picture according to one’s impression. Ask dormitory members to describe him or her in English. |
| 参考资料 | Lexical map on R32 |
| 预习内容 | Video 1: You are beautiful inside outVideo 2: Cheer up |  |
| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 12 周 | 第5-6章 | 备 注 |
| 授课方式 | Listening and illustration | 教学时数 | 2 |
| 教学目的 | To make the Ss be familiar with the words and expressions for describing the physical and personality characteristics of different people. |  |
| 教学重点 | To enable the Ss review and expand their vocabularies related to the physical descriptions of different people. |  |
| 教学难点 | To encourage the Ss to summarize what they have learned and put the new words and expressions into speaking and writing. |  |
| 教学内容 | 1. Interactive Practice（50分钟）* 1. Video 1: You are beautiful inside out

1.2 Video 2: Cheer up2. Writing (20分钟) Ask Ss to write a short description about what his/her pen pal should look like and then elicit others to ask Qs about his/her pen pal.3. Warm up of Unit 6（10分钟） |  |
| 讨论、练习、作业 | Assignment: Draw your own family tree and show it to a partner. |  |
| 参考资料 | Lexical map on R37 |  |
| 预习内容 | Unit 6 Family  |  |
| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第 13 周 | 第6章 |
|  授课方式 | Listening and illustration | 教学时数 | 2 |
| 教学目的 | To make the Ss be familiar with the words and expressions for talking about family photos. |
| 教学重点 | To make the Ss review and expand their vocabularies related to the connections of family members. |
| 教学难点 | To encourage the Ss to be communicative and finish the specific task. |
| 教学内容 | 1. Warm up（5分钟）
2. Listening task（35分钟）

2.1 First Listening: Number the pictures and write Beth’s age.2.2 Second Listening: Where are they? Check the correct answer.2.3 Third listening: Listen and rewrite the underlined part of each statement.3. Real World Listening (20分钟)4. Interactive practice: Video 1 (10 分钟)5. Oral practice: Give a brief account of your family. (10 分钟) |
| 讨论、练习、作业 | Ask Ss to bring photographs of themselves at different age, and prepare to introduce their family photos to the classmates. |
| 参考资料 | Lexical map on R42 |
| 预习内容 | Listening part on simulation test of CET-4  |

**上海财经大学浙江学院课程教案**

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| 授课进度 | 第 14周 | 2017年四级第一套真题 |
|  授课方式 | Listening and illustration | 教学时数 | 2 |
| 教学目的 | 熟悉四级听力题型；了解四级听力常见场景；学习四级听力技巧。 |
| 教学重点 | .熟悉听力新闻和长对话场景，掌握场景词汇 |
| 教学难点 | 听力关键信息定位，如何根据选项关键词预测场景。 |
| 教学内容 | 1.News Report Absent-minded/ wrong judgment/ faulty 推断是负面场景，听到问题后立刻回忆新闻内容，结合选项作答； They 作主语，听到问题后确定they的指代对象；四个选项以he作主语，前两项描述he身份和职业，后两项描述he的行为。确定he 指代对象，结合选项作答；四个选项以they作主语，且都是过去时，根据四个选项描述内容推测they指代蜜蜂，从新闻中听到，蜜蜂制造噪音，得出选项They were making a lot of noise.2.Conversation Airport/flight/check a lot if luggage/ security check 与机场相关表达Cash/ credit card/ smart phone/ traveler’s check 涉及支付方式四个选项均以动词-ing形式开头，其中三项提到hotel 一词，两项中都含代词（he/her）Tearful / only boy/ favorite student/ making terrible faces 描述he某方面细节特征 |
|  |  Play with/ something funny to amuse/ play  考查某人做了什么事情来使him 开心或愉悦They could+ 动词原形开头/根据knock people unconscious/ fly against/ break people’s legs 可知they 指代对象的某种是某种动物，且可能是鸟类。 |
| 讨论、练习、作业 | 完成第二套真题新闻专题和长对话部分。 |
| 参考资料 | 大学英语四级真题详解 |
| 预习内容 | 四级真题一长篇 |

**上海财经大学浙江学院课程教案**

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| 授课进度 | 第 15周 | 2017年四级第一套真题 |
|  授课方式 | Listening and illustration | 教学时数 | 2 |
| 教学目的 | 熟悉四级听力题型；了解四级听力常见场景；学习四级听力技巧。 |
| 教学重点 | .熟悉听力长篇话题，掌握话题词汇 |
| 教学难点 | 听力关键信息定位，如何根据选项关键词预测场景。 |
| 教学内容 | Passage  第17题描述性句子/动名词短语/ TV、 meeting、coffee、foods可推测，题目与日常活动有关，听音时重点关注相关信息。第18题四个选项均以he为主语，was interested in/was able to / a man full of imagination, 均描述he 的特点。第19题Avoid looking at/ run away/ show anger/ make threatening sounds 推测考查与反应行为有关的内容。听音时判断they 的指代对象，听音重点为与they 对某事物所做出的反应有关的信息。第21题四个选项以by开头的介词短语，表方式。明确it的指代对象，重点关注与方式相关的信息。第22题根据the long sleep/ seeking food and shelter in people’s houses/ growing thicker hair 等推断本文讲的是和动物相关信息。根据temperature/bitter cold/ environment/ stay warm 等推断本文涉及某种特定环境中动物们的生存状况、生活习性等信息。第23题四个选项以they 开头，并且都描述they 的某些行为Have weight reduced/ consume energy/ maintain heart beat/ keepbody temperature 考查某事物为了应对某些特殊环境或事件做出的行动。第24题四个选项以by+动词ing形式开头，表示方法和途径。三项涉及食物问题 eating very little/ seeking food/ storing enough food，一项涉及保暖 stay warm |
| 教学内容 | 第25题四个选项以to 开头，为不定式短语，表目的。考查做某事的目的，听音时关注讲话中所涉及的对象做某事的目的或出发点。Some birds groups for safety 确定 A 选项 to stay safe.  |
| 讨论、练习、作业 | 完成第二套真题passage 1 2 3 . |
| 参考资料 | 大学英语四级真题详解 |
| 预习内容 | 根据口语题库准备口语测试 |

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| **上海财经大学浙江学院课程教案** |
| 授课进度 | 第16周 | 第 章 | 备 注 |
| 授课方式 | Speaking | 教学时数 | 2 |  |
| 教学目的 | To evaluate students’ ability of speakingTo arouse students’ interest in speaking and communicatingTo enhance students’ confidence in speaking |
| 教学重点 | Vocabulary FocusExpressions for culture and countries  |
| 教学难点 | Speaking skillsCommunication skillsListening skills |
| 教学内容 | Speaking Test |
| 讨论、练习、作业 | Preparation for oral test  |
| 参考资料 | All units learned this termAll topics discussed this termAll dialogues made this term |
| 预习内容 |  |  |