**上海财经大学浙江学院**

**课程教案（理论）**

**课 程 名 称： 大学英语**

**开 课 系 （部）： 外语系**

**撰 写 人：**

**审 核 人：**

**修 （ 制 ） 订 日 期： 2018-3**

**系 主 任 签 章：**

**教 务处 制**

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| **上海财经大学浙江学院课程教案（首页）** | | | | | | |
| 课程名称 | 大学英语阅读B（2） | 课程代码 | | 110090014 | | |
| 授课专业 |  | 年级、班级 | |  | | |
| 课程类别 | 通识教育课（ ）；公共基础课（ √）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） | | | | | |
| 授课方式 | 课堂授课+线上辅助教学 | | 考核方式 | | | 期末闭卷 |
| 总学时数 | 32 | | 学分数 | | | 2 |
| 教 材 | 孔庆炎等总主编，高等教育出版社出版的《大学体验英语综合教程2》（第三版） | | | | | |
| 指定参考书 | 孔庆炎、李霄翔、贾国栋主编，《大学体验英语综合教程2》教学参考书，高等教育出版社。 | | | | | |
| 授课教师 |  | | 职 称 | |  | |
| 授课时间 | 2018年 3月--2018年 6 月 | | | | | |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 9 周 | 第 5 章 | | | 备 注 |
| 授课方式 | 课堂授课+线上辅助教学 | | 教学时数 | 2 |  |
| 教学目的 | Students will learn:   1. A diverse definition of success 2. Ways to get success 3. Bill Gates and Steve Jobs | | | |
| 教学重点 | A diverse cognition of success though two business figures | | | |
| 教学难点 | To understand one type of success: Bill Gates and Steve Jobs | | | |
| 教学内容 | 1. Warm up（15分钟） 2. Bill Gates: the successful entrepreneur 3. Questions: Bill’s view of education 4. Scanning and answering (20分钟） 5. What questions do the students ask Bill Gates? How? 6. What questions do the parents ask Bill Gates? How?   c. What is Bill Gates’ basic advice?   1. Transition（5分钟）   Steve Jobs-the other successful entrepreneur   1. Comparison Between Steve Jobs and Bill Gates (40分钟)   Watch four videos with scripts and discuss about their special friendship of rivals | | | |
|  | 1983，the dating game  D5 interview-contribution  D5 Interview—friendship  Steve Job’s attitude towards education | | | |
| 讨论、练习、作业 | 1. Preview text A   My Advice to Students: Education Counts   1. Group presentation by interviewing a successful person with Video and PPT on 12th week 2. Understand and recite Steve Jobs’ “you can't connect the dots looking forward; you can only connect them looking backwards. So you have to trust that the dots will somehow connect in your future. You have to trust in something — your gut, destiny, life, karma, whatever. This approach has never let me down, and it has made all the difference in my life.” | | | |
| 参考资料 | 中国日报双语新闻  可可英语  21世纪英文报 | | | |
| 预习内容 | Write and Produce  Practical Writing  Culture Salon | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 10 周 | 第 5 章 | | | 备 注 |
| 授课方式 | 课堂授课+线上辅助教学 | | 教学时数 | 2 |  |
| 教学目的 | 1. Outline 2. Explanation of the passage 3. Exercise on the key points 4. Bill Gate's Orentation Speech | | | |
| 教学重点 | 1. Key points of the passage 2. Critical thinking on Bill Gates’ view and practice whether the education counts | | | |
| 教学难点 | A critical view of Bill Gates’ speech | | | |
| 教学内容 | 1. Review （10分钟）   The comparison of Steve and Bill. The assigned passage of Jobs   1. outline of the passage (10 分钟) 2. Key points of the passage (30分钟) 3. exercises on the textbook concerning key points esp. vocabularies( 10分钟). 4. CET 4 2017年12月真题一 词汇选择题（20分钟） | | | |
| 讨论、练习、  作业 | Text A 课后练习  CET 4 2017年12月真题二、三词汇选择题  中国双语新闻 | | | |
| 参考资料 | 中国日报双语新闻 | | | |
| 预习内容 | Unit 5 Passage B | | | |  |
| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 11 周 | 第 5 章 | | | 备 注 |
| 授课方式 | 课堂授课+线上辅助教学 | | 教学时数 | 2 |  |
| 教学目的 | To learn the word usages  To learn the translation skills | | | |
| 教学重点 | Word usages  Translation skills | | | |
| 教学难点 | Translation skills | | | |
| 教学内容 | 1. Review （10分钟）   The assigned passage of Bill Gates   1. Exercises of text A (30 分钟) including vocabularies and translations as well as word matching   3.CET 4 2017年12月真题二与三 词汇选择题讲解（40分钟） | | | |
| 讨论、练习、  作业 | 新闻热词  中国双语新闻 | | | |
| 参考资料 | 中国日报双语新闻 | | | |
| 预习内容 | Unit 5 Passage B | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 12 周 | 第 5 章 | | | 备 注 |
| 授课方式 | 课堂授课，课下指导 | | 教学时数 | 2 |  |
| 教学目的 | To learn scanning  To learn teamwork and interviewing production | | | |
| 教学重点 | Scanning  Group report | | | |
| 教学难点 | Scanning  Speech, organization and other skills in group report | | | |
| 教学内容 | 1. Review （10分钟） 2. Hot issues concerning latest news (10分钟) 3. Scanning Passage B (10分钟) 4. Group Report and Assessment (40分钟) 5. CET reading comprehension (20分钟) | | | |
| 讨论、练习、  作业 | CET4 2017年12月真题阅读理解  新闻热词  中国双语新闻 | | | |
| 参考资料 | 中国日报双语新闻 | | | |
| 预习内容 | Unit 8 Passage B | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 13-14 周 | Unit 8 | | | 备 注 |
| 授课方式 | 课堂授课 | | 教学时数 | 4 |  |
| 教学目的 | 1. Enable the students to understand the significance of cyber security  2. Enable the students to  learn computer viruses and the damage they may inflict  3. Enable the students to discuss the topic of computers and security | | | |
| 教学重点 | 1. Make Ss master the basic computer words and use them  2. Help Ss to know what they should do to protect against computer viruses. | | | |
| 教学难点 | To discuss  the pros and cons of the network and what should be done to protect against computer viruses | | | |
| 教学内容 | 1. Warm up（15分钟） 2. Listen and talk 3. Listen to the passage on Page 148-149 and fill the blanks. 4. Watch the video and discuss (20分钟） 5. Talking about computer security 6. Talking about computer viruses 7. Free talk（15分钟）   Work with your partner and take turns to start the dialogues on P151   1. Read about the passage, “A Hack Story ” (60分钟)   Before reading   1. Have you ever been troubled by hackers? 2. Are there any effective ways of addressing cybercrimes?   Reading   1. Understand the structure of the passage 2. The main idea of the passage 3. Master the key words and sentences   After reading   1. Under the purpose of the author 2. Dicuss the question:what have you learned from the passage 3. Work with your partner and answer the questions of Exercise 11. (15 分钟) 4. Do the exercise 12 -14 and Check (35分钟) 5. Assignments:exercise 15 Check the homework ( Passage A & B: fill in the blanks with the words given &translation) (20 分钟) | | | |
| 讨论、练习、作业 | Page 160 - page 161  中国日报双语新闻 | | | |
| 参考资料 | 中国日报双语新闻  可可英语  21世纪英文报 | | | |
| 预习内容 | Reading Skills Practice  Write and Produce  Culture Salon | | | |
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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 15 周 | Unit 8 | | | 备 注 |
| 授课方式 | 课堂授课 | | 教学时数 | 2 |  |
| 教学目的 | 1. Enable the students to explain what should be done to protect against computer viruses. 2. Enable the students to  use omission and emphasis 3. Enable the students to understand websites changed the internet world | | | |
| 教学重点 | 1. Practice the  use omission and emphasis 2. Write an Internet notice 3. Visit Culture Salon for an introduction to the influence of websites 4. Mater the skills of outlining and summarizing | | | |
| 教学难点 | Practice the  use omission and emphasis and write an Internet notice | | | |
| 教学内容 | 1. Review some important words (5 分钟) 2. Check the Assignments: exercise (15 分钟) 3. Reading skills practice: exercise 16 on P162 (25分钟) 4. General writing : Omission and emphasis (5 分钟) 5. Write and apply (30分钟) | | | |
| 讨论、练习、作业 | Culture Salon  中国日报双语新闻 | | | |
| 参考资料 | 中国日报双语新闻  可可英语  21世纪英文报 | | | |
| 预习内容 | Reading Skills Practice  Write and Produce  Culture Salon | | | |
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