**上海财经大学浙江学院**

**课程教案（理论或实验）**

**课 程 名 称：大学英语听说2**

**开 课 系 （部）：外语系**

**撰 写 人：**

**修 （ 制 ） 订 日 期：2018年2月**

**系 主 任 签 章：**

**教 务 处 制**

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| **上海财经大学浙江学院课程教案（首页）** | | | | | | |
| 课程名称 | 大学英语听说A(2)/B(2) | 课程代码 | | 1022,1042,1410 | | |
| 授课专业 | 工商系，金融系 | 年级、班级 | | 17国贸，17物流，17金融5班 | | |
| 课程类别 | 通识教育课（）；公共基础课（√）；学科共同课（）；专业必修课（）；专业选修课（）；实践教学课（）；其他（） | | | | | |
| 授课方式 | Listening, watching and talking | | 考核方式 | | | 书面考试+ 口语考试 |
| 总学时数 | 24 | | 学分数 | | | 1 |
| 教材 | 大学体验英语听说教程2第三版 | | | | | |
| 指定参考书 | 大学体验英语听说教程2第三版教学参考 | | | | | |
| 授课教师 |  | | 职称 | |  | |
| 授课时间 | 2018年3月--2018年7月 | | | | | |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 9-10周 | 第5章 | | | 备注 |
| 授课方式 | Listening and illustration | | 教学时数 | 4 |  |
| 教学目的 | To enable students to use the words and expressions in this unit to introduce their tour travel and compare the cultural differences in English. | | | |
| 教学重点 | To make Ss review and practice their vocabularies and phrases related to the cultural similarities and differences. | | | |
| 教学难点 | To encourage Ss to speak out and put the new words and expressions into use. | | | |
| 教学内容 | 1. Warm up（10分钟） 2. Listening task（40分钟）   2.1 Listening task 1:  2.1.1 First Listening: Where did each student travel?  2.1.2 Second Listening: What was a cultural difference they noticed?  2.1.3 Third listening: Answer questions.  2.1.4 Oral practice: Have you visited a foreign country? Are the cultures the same as yours or different?  3. Real World Listening: Meeting new people(30分钟)  4. Interactive Practice（50分钟）  Video 1: Travel in Africa (I) (watch for the main idea and watch for the details)  Video 2: Travel in Africa (II) (watch for the main idea and watch for the details) | | | |
| 讨论、练习 | Introduce one foreign country or hometown to your classmates. | | | |
| 参考资料 | Lexical map R32 | | | |
| 预习内容 | The vocabulary of Unit 6 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 11-12周 | 第1章 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 4 |  |
| 教学目的 | To enable students to use the words and expressions in this unit to introduce themselves, how to select courses and introduce their friends to others in English. | | | |
| 教学重点 | To make Ss review and practice their vocabularies and phrases related to the introductions and addressing. | | | |
| 教学难点 | To encourage Ss to speak out and put the new words and expressions into use. | | | |
| 教学内容 | 1. Warm up（10分钟） 2. Listening task（30分钟）   2.1 First Listening: Which introductions do the speakers use?  2.2 Second Listening: How does the other speaker answer the introduction? Check the correct answer.  2.3 Oral practice: put students in pairs and ask them to pretend they are the people in these conversations.  3. Real World Listening: At a Party(30分钟)  4. Interactive Practice（40分钟）  Video 1:Meeting someone at a party (watch for the main idea and watch for the details)  Video 2: Two friends chatting about a classmate (watch for the main idea and watch for the details)   1. Section A of the 1st CET-4 paper in Dec.12,2017 (30分钟)   6.News words in China Daily (20分钟) | | | |
| 讨论、练习 | Describe your identity by using the words and phrases learnt in this unit. | | | |
| 参考资料 |  | | | |
| 预习内容 | The vocabulary of Unit 6 | | | |  |