**上海财经大学浙江学院**

**课程教案（理论或实验）**

**课 程 名 称： 大学英语听说A（2）**

**开 课 系 （部）： 外语系**

**撰 写 人：**

**修 （ 制 ） 订 日 期：**

**系 主 任 签 章：**

**教 务 处 制**

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| **上海财经大学浙江学院课程教案（首页）** | | | | | | |
| 课程名称 | 大学英语听说A（2） | 课程代码 | | 1124，1200 | | |
| 授课专业 | 16国际商务  16国际经济与贸易 | 年级、班级 | | 16国际商务  16国际经济与贸易 | | |
| 课程类别 | 通识教育课（ ）；公共基础课（ ✔）；学科共同课（ ）；专业必修课（ ）；专业选修课（ ）；实践教学课（ ）；其他（ ） | | | | | |
| 授课方式 | Listening and illustration | | 考核方式 | | | 书面考试+ 口语考试 |
| 总学时数 | 32 | | 学分数 | | | 2 |
| 教 材 | 大学体验英语听说教程2 第三版 | | | | | |
| 指定参考书 | 四级真题 | | | | | |
| 授课教师 | 童小婉 | | 职 称 | | 助教 | |
| 授课时间 | 2017年 2 月--2017年 7 月 | | | | | |

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| **上海财经大学浙江学院课程教案** | | | | | | |
| 授课进度 | 第 9 周 | 第 7 章 | | | 备 注 | |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  | |
| 教学目的 | To enable students to understand the dialogues with the  expressions and structures for family relationship.  To enable students to tell from questions which are appropriate or  not appropriate in family? | | | |
| 教学重点 | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | Warm up  1. To learn the new words on page 48  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 | Preview the next unit. | | | |
| 参考资料 |  | | | |
| 预习内容 | Unit 8 | | | |  | |
| **上海财经大学浙江学院课程教案** | | | | | | |
| 授课进度 | | 第 10 周 | 第 8 章 | | | 备 注 |
| 授课方式 | | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | | To enable students to understand the dialogues with the  expressions and structures for looking for famous places.  To enable students to tell from questions which are appropriate or  not appropriate in asking for the directions? | | | |
| 教学重点 | | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | | Warm up  1. To learn the new words on page 54  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 | | Preview the next unit. | | | |
| 参考资料 | |  | | | |
| 预习内容 | | Unit 9 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 11 周 | 第 9 章 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | To enable students to understand the dialogues with the  expressions and structures for job features.  To enable students to tell from questions which are appropriate or  not appropriate in job hunting? | | | |
| 教学重点 | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | Warm up  1. To learn the new words on page 60.  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 | Preview the next unit. | | | |
| 参考资料 |  | | | |
| 预习内容 | Unit 9 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 12 周 | 第 10 章 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | To enable students to understand the dialogues with the  expressions when talking about what accessories mean. | | | |
| 教学重点 | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | Warm up  1. To learn the new words on page 66  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 | Preview the next unit. | | | |
| 参考资料 |  | | | |
| 预习内容 | Unit 11 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 13 周 | 第 11 章 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | To enable students to understand the dialogues with the  expressions and structures for travel obstacles.  To enable students to tell from questions which are appropriate or  not appropriate in the question: what would you do? | | | |
| 教学重点 | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | Warm up  1. To learn the new words on page 76.  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 | Preview the next unit. | | | |
| 参考资料 |  | | | |
| 预习内容 | Unit 11 | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 14 周 | 第 12 章 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | To enable students to understand the dialogues with the  expressions and structures for tastes and textures.  To enable students to tell from questions which are appropriate or  not appropriate in food? | | | |
| 教学重点 | Vocabulary Focus  Expressions for culture and countries | | | |
| 教学难点 | Communication strategy:  Listening strategy focus | | | |
| 教学内容 | Warm up  1. To learn the new words on page 82.  2. Introduce the activity.  3. Allow students some time to finish.  4. Play the audio  5. Elicit answers from students.  6. Pair work  Put the students in pairs.  Listening Task  Preparation Question:  Introduce the activity. Ask students to look at the pictures in the textbooks. The teacher explains the task by listening to the first.  Play the audio and do the rest.  Elicit answers from students and the teacher check it.  Listen again for the responses.  Check the answers.  6. Listen a third time and complete the following according to you’ve heard.  7. Elicit answers from students and the teacher check it.  Real World Listening  concept check.  2. Prepare  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  3. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it.  4. Feedback | | | |
| 讨论、练习、作业 |  | | | |
| 参考资料 |  | | | |
| 预习内容 |  | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 15 周 | CET4 | | | 备 注 |
| 授课方式 | Listening and illustration | | 教学时数 | 2 |  |
| 教学目的 | Learn feature and skills of CET 4 listening skills | | | |
| 教学重点 | Understanding of the features and skills of CET 4 listening skills | | | |
| 教学难点 | Mastery of the features and skills of CET 4 listening skills | | | |
| 教学内容 | Step 1  1). Introduce the activity.  2) Play the audio to explain the directions.  3) Play the audio.  4) Check prediction results.  Step 2. Get the main ideas  1) Explain the task.  2) Play the audio.  3) Elicit answers from students and the teacher check it. | | | |
| 讨论、练习、作业 |  | | | |
| 参考资料 |  | | | |
| 预习内容 |  | | | |  |

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| **上海财经大学浙江学院课程教案** | | | | | |
| 授课进度 | 第 16 周 | Oral-test | | | 备 注 |
| 授课方式 | 口语测试 | | 教学时数 | 2 |  |
| 教学目的 | 口语测试 | | | |
| 教学重点 | 口语测试 | | | |
| 教学难点 | 口语测试 | | | |
| 教学内容 | **口语测试大纲**  国际商务班：6月12日9：40-11：10  6月13日14：00-15: 30  国际经济与贸易班：6月12日 15: 40- 17: 10  6月15日 8：00-9：30  考试地点： 原上课教室不变  考试安排： 1分钟自由诵读+ 1分钟老师提问 （按学号顺序）  内容要求：   1. 开场做个简短的个人说明，如：姓名+学号+诵读题目 2. 每人各自准备1分钟的诵读材料（脱稿或不脱稿皆可），内容自选（课文节选，诗歌朗诵，美文分享，电影台词等等），形式自定（唱歌除外） 3. 打分依据：自选内容的难易程度+诵读表现+问答环节 | | | |
| 讨论、练习、作业 | Prepare for the final exam | | | |
| 参考资料 |  | | | |
| 预习内容 |  | | | |  |